

FJO PTO Meeting 9/9/2022

Attendance

Lindsey Whitley
Trisha Bailey
Marci Vinciguerra
Holly Chari
Maxine “Crystal” Fortneu
Charis Pollard
Sema Gonzalez
Tabitha Ripple
Dana Drew
JT Patton
Allison Waldman
Diane Freeman
Alicia Wilson
Lesley Briggs
Maria Karg
Kristen Westerfield
Stephanie Lacombe
Kristi Sandel
Bency Abraham
Amy Evans
Alix Attaway
Shanna Martin
Janelle Franckowiak
Eliza Skinner

- A. 10:39am Trisha Bailey Called Meeting to Order
 - a. Minutes approved—
 - i. 5/16/22
 - ii. 7/31/22
- B. Mr. Patton Presentation School Safety
 - a. Safety encompasses staff, students and District
 - b. Strobes—Standard Response Protocol
 - i. Located in classrooms and throughout the FJH building
 - ii. Critical piece of equipment used as part of the District’s procedures and protocols for emergency evacuation operations.
 - iii. Allow for universal notification of staff, Friendswood Police, etc.
 - 1. Notifications also delivered via an app.
 - c. Visual Alert System—
 - i. Staff have a card they can use to activate notification system.
 - ii. Integrated GPS tracking allows for locating who activated the notification system; no communications necessary.
 - iii. If there is a serious and imminent threat, staff can activate the strobe system.

- 1. Such notification will trigger a campus lockdown.
 - iv. This is a vast improvement over a PA system, substantially reducing notification steps.
 - d. FJH just performed a lockdown drill and it went very well.
 - e. First Responders—
 - i. Staff Counselors
 - ii. Utilizing a color code system
 - 1. Indicates to teachers the threat level and protocol to be followed.
 - iii. Depending on the color code, notifications are pushed to Friendswood Fire Department, Friendswood Police, etc.
 - f. FYI—Auditorium & Bus Loops Doors—
 - i. Security Monitor posted at these sites at 8:30am to ensure locked.
 - ii. After 8:30am, students must enter thru front doors.
 - g. Crossing Guard
 - i. Mr. Patton reports working with Ms. Lia Nguyen, Friendswood Police, and Mr. Drew exploring ways to ensure safety of students walking and biking to school during operating hours.
 - h. Recent Fire in Microwave at Lunch
 - i. No one injured
 - ii. Qualified as fire drill for August
- C. Mr. Drew
 - a. FJH Successes—
 - i. Band performed the National Anthem at Dash game
 - ii. Choir to sing the National Anthem at the Chamber upcoming meeting/event
 - iii. Sports—
 - 1. Football and Volleyball games commencing for the 2022-2023 school year.
 - b. FJH Open Houses
 - i. 6th grade open house
 - 1. 60% parent attendance
 - ii. 7th & 8th grades open house 9/14/2022
- D. Dress Code Discussion
 - a. References—Links to the referenced documents can be found at:
 - <https://www.myfisd.com/explore-fisd/district-handbooks-and-policies>
 - i. Friendswood ISD Student Code of Conduct, 2022-2023 School Year
 - ii. Friendswood ISD Student Handbook, 2022-23 School Year
 - iii. FJH Handbook Supplement, 2022-2023
 - b. Context
 - i. Friendswood ISD Student Handbook, 2022-2023 School Year, page 48—
 - 1. “FISD believes the business of school is learning, and school dress and grooming standards should support the learning environment, along with promoting a safe, orderly learning environment. . . . School is a place of business, therefore the dress and grooming of a student should reflect the serious intent of one who is going to work. Accordingly, dress and grooming standards should promote

a business-like atmosphere which is comfortable, but not too casual, free from disruption, and easily enforced by teachers and administrators.”

- ii. Mr. Drew stated that one of the primary objectives of enforcing the dress code is to increase instructional time. This is in line with other policies aimed at increasing instructional time such as cell phone policy and reduced passing time.
 - iii. Current dress code standards are based on a study conducted years ago.
 - iv. The dress code standards in the Friendswood ISD Student Handbook, 2022-23 School Year, were revised to authorize the wearing of tank tops with straps 3-fingers width or greater.
- c. Warnings Issued
- i. FJH staff issued verbal warnings and talked to students about dress code requirements on August 26th and 29th.
 - ii. September 3rd—FJH staff took disciplinary action towards students who violated dress and grooming standards as communicated in the Student Handbook, pages 48-49.
 - iii. Most frequent dress code violations reported included the length of female shorts and the exposure of female midriffs.
 - iv. Pursuant to the Friendswood Student Code of Conduct, 2022-2023 School Year, violations of the dress and grooming standards are a General Conduct Violation. *See* pages 7-11. “The following discipline management techniques may be used alone, in combination, or as part of progressive interventions for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:
 - 1. Verbal correction, oral or written.
 - 2. Cooling-off time or a brief “time-out” period, in accordance with law.
 - 3. Seating changes within the classroom or vehicles owned or operated by the district.
 - 4. Temporary confiscation of items that disrupt the educational process.
 - 5. Rewards or demerits.
 - 6. Behavioral contracts.
 - 7. Counseling by teachers, school counselors, or administrative personnel.
 - 8. Parent-teacher conferences.
 - 9. Behavior coaching.
 - 10. Anger management classes.
 - 11. Mediation (victim-offender).
 - 12. Classroom circles.
 - 13. Family group conferencing.
 - 14. Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
 - 15. Detention, including outside regular school hours.

16. Sending the student to the office, another assigned area, or to in-school suspension.
 17. Assignment of school duties, such as cleaning or picking up litter.
 18. Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
 19. Penalties identified in student organizations' extracurricular standards of behavior.
 20. Restriction or revocation of district transportation privileges.
 21. School-assessed and school-administered probation.
 22. Out-of-school suspension, as specified in Out-of-School Suspension on page.
 23. Placement in a DAEP, as specified in DAEP on page.
 24. Expulsion and/or placement in an alternative educational setting, as specified in Placement and/or Expulsion for Certain Offenses on page.
 25. Expulsion, as specified in Expulsion on page.
 26. Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
 27. Other strategies and consequences as determined by school officials.”
- d. Primary concerns expressed by parents at the meeting:
- i. Do not like the current standards.
 - ii. Alleged inconsistency in enforcement—
 1. Subjective
 2. Some students felt targeted
 - iii. How FJH Staff allegedly conducted themselves when enforcing the policy.
 - iv. Athletics dress code was miscommunicated and caused confusion in connection with general dress code.
- e. Mr. Drew Explained the Complaint Process
- i. Parents that disagree with a decision that affects their child or believe that a policy has been improperly applied to their child should bring their complaint to the teacher involved or the grade level principal.
 1. This is consistent with the FJH Handbook, 2022-2023, and
 2. Mr. Roher's email to parents at the start of the 2022-2023 school year. Mr. Drew recounted from Mr. Roher's email that parents were asked to begin their complaint process at the lowest level of the administration and elevating it accordingly.
 - ii. Mr. Drew advised parents at the PTO Meeting that their interaction with him at the meeting was sufficient to satisfy the first step of the complaint process in the FJH Handbook Supplement, 2022-2023 and they could now elevate their complaints to Kim Cole, Assistant Superintendent of Secondary Teaching and Learning.

- iii. Mr. Drew also acknowledged Mr. and Mrs. Brent and Laura Erenwert, present at the meeting, who had formed a parent group and planned to approach Kim Cole with their collective complaints.
- iv. FJH Handbook Supplement, 2022-2023, Complaint Process, pages 2-3, states:
 - 1. We realize that situations may arise when parents disagree with a decision that affects their child or believe that a policy has been improperly applied to their child. A number of these types of disputes or controversies have specific processes for pursuing those concerns. The principal can provide you with a copy of the relevant policies and procedures.

In general, all parent complaints should be brought initially to the teacher involved or the grade level principal. Often the problem can be resolved through an informal conference with the teacher or grade level principal. On those occasions when a conference does not take care of problem, you should request a copy of the complaint policy from the principal's office. (See FNG Legal and /or FNG Local) In order for your concern to be resolved at the earliest possible level, you should put your complaint in writing before meeting formally with the principal.

The principal will schedule a conference with you and give you a written or oral response within ten days after the conference. You will also have an opportunity for a conference with the assistant superintendent if the principal has not resolved the matter. If the assistant superintendent is not able to take care of the problem, you can make a written request for the Board of Trustees to consider the matter at its next regular meeting. Individual trustees cannot respond to parent complaints beyond referring the matter to the administration. Furthermore, the Board of Trustees will not permit complaints to be heard in the public comment or open forum portion of board meetings. In order for the board to take any action on a complaint, you must follow the complaint process established in policy.

E. Treasurer Report

- a. We have transitioned to a paperless system.
- b. Utilizing Drop Box for receipts.
- c. As of August 31, 2022
 - i. Total Assets = \$22,186.33

F. Committee Reports

- a. Grams
 - i. Grams will be disseminated in October and December
 - ii. Instead of students purchasing grams, parents will sponsor grams for entire classes. This will be on a voluntary basis.
- b. Birthday Shout Outs

- i. Parents can still purchase birthday shout outs.
 - ii. Purchases can be made on-line.
 - c. Memberships/Volunteers
 - i. Sign-up on-line
 - d. Spirit Store
 - i. Cleared out closet
 - ii. Trying to bring the cost of shirts down.
 - iii. Exploring more themes.
 - iv. October 7th will be the first Spirit Store that students will be able to shop this school year.
 - e. Hospitality
 - i. Aug 26th PTO Teacher Luncheon
 - 1. Successful
 - 2. Boxed meals prepared by McAllister's Deli.
 - a. Teachers could choose between 6 menu items.
 - b. Accommodated dietary restrictions better.
 - c. Extra meals were given to the Custodial Staff.
 - f. Pi Day
 - i. No Report
 - ii. Event scheduled for March 14, 2023.
 - g. Science Fair—no report
 - h. Spirit Nights—no report
 - i. Teacher Birthdays—9/9, 10/7 (upcoming)
 - j. Mustang Cares—no report
 - k. Website—tell Trisha
 - l. Dodgeball
 - i. Scheduled for March 24th
 - ii. Be Someone will be doing the brackets again this year via the app
 - m. 8th Grade Dance
 - i. Ashley & Maxine will team up with Ms. Martin
- G. Meeting was adjourned at _____